# A BILL FOR AN ACT

RELATING TO THE UNIVERSITY OF HAWAII.

# BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF HAWAII:

| 1  | PART I   |
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| 2  | SECTION 1. The legislature finds that the establishment of       |
| 3  | a graduation pathway system, with its potential to strengthen    |
| 4  | educational outcomes for higher education students across the    |
| 5  | State, is a matter of statewide concern.                         |
| 6  | The purpose of this measure is to direct the University of       |
| 7  | Hawaii to explore additional administrative measures to provide  |
| 8  | students with guidance to increase the rate of on-time           |
| 9  | graduation and authorize the development of a graduation pathway |
| 10 | system, which includes structured, default pathways to           |
| 11 | graduation, meta-majors, academic maps, cornerstone classes, and |
| 12 | highly-structured options.                                       |
| 13 | SECTION 2. Chapter 304A, Hawaii Revised Statutes, is             |
| 14 | amended by adding a new section to subpart A of part I to be     |
| 15 | appropriately designated and to read as follows:                 |
| 16 | "§304A- Graduation pathway system. (a) The university            |
| 17 | shall explore administrative measures to provide guidance to     |
| 18 | students to increase the rate of on-time graduation. In          |
|    | HB547 SD2 PROPOSED LRB 15-2326.doc                               |

| 1  | exploring  | such administrative measures, the university may        |
|----|------------|---|
| 2  | consider   | the development of a graduation pathway system to       |
| 3  | direct st  | udents toward appropriate options to complete a major   |
| 4  | course of  | study, graduate within a reasonable period of time,     |
| 5  | and under  | stand the dynamics of the local employment market.      |
| 6  | <u>(b)</u> | If the university elects to develop a graduation        |
| 7  | pathway s  | ystem, the system shall include the following elements: |
| 8  | (1)        | Structured, default pathways wherein upon choosing a    |
| 9  |            | major course of study, students are defaulted into the  |
| 10 |            | required classes they need to complete to graduate      |
| 11 |            | with a baccalaureate degree in that course of study;    |
| 12 | (2)        | Meta-majors, which shall include broad clusters of      |
| 13 |            | majors and which shall include breadth requirements     |
| 14 |            | appropriate to the types of majors in each category;    |
| 15 | (3)        | Academic maps, including a sequential, prescriptive     |
| 16 |            | schedule of classes for each meta-major and major       |
| 17 |            | <pre>course of study;</pre>                             |
| 18 | (4)        | Cornerstone classes that are prerequisites designated   |
| 19 |            | for each semester and which shall be taken in a         |
| 20 |            | recommended sequence and are guaranteed to be           |

| 1  |   | available in the sequence and terms designed in the     |  |
|----|---|---|--|
| 2  |   | academic maps;  |  |
| 3  | (5)   | An intrusive advising model that includes the use of    |  |
| 4  |   | high school performance and other measures to           |  |
| 5  |   | recommend broad academic pathways and present default   |  |
| 6  |   | pathways;   |  |
| 7  | (6)   | A highly-structured option including block schedules    |  |
| 8  |   | of classes and cohorts of students and where students   |  |
| 9  |   | choose programs or major courses of study with          |  |
| 10 |   | mandated class schedules, rather than individual        |  |
| 11 |   | classes; and  |  |
| 12 | (7)   | Data on the dynamics of the local employment market,    |  |
| 13 |   | including employment availability.                      |  |
| 14 | <u>(C)</u>  | If the university elects to develop a graduation        |  |
| 15 | pathway s   | ystem, it shall be responsible for the establishment of |  |
| 16 | policies and procedures designed to support the system."        |   |  |
| 17 | SECT  | ION 3. If the University of Hawaii elects to develop a  |  |
| 18 | graduation pathway system, it shall submit a report to the      |   |  |
| 19 | legislature on its efforts to explore administrative measures t |   |  |
| 20 | provide g   | uidance to students within the University of Hawaii     |  |
| 21 | system to   | increase the rate of on-time graduation, including      |  |

## H.B. NO. 547 H.D. 2 S.D. 2 Proposed

- 1 updates on progress toward the development of the graduation
- 2 pathway system, no later than twenty days prior to the convening
- 3 of the regular session of 2016.
- 4 SECTION 4. There is appropriated out of the general
- 5 revenues of the State of Hawaii the sum of \$ or so
- 6 much thereof as may be necessary for fiscal year 2015-2016 and
- 7 the same sum or so much thereof as may be necessary for fiscal
- 8 year 2016-2017 for the purposes of this Act.
- 9 The sums appropriated shall be expended by the University
- 10 of Hawaii for the purposes of this Act.
- 11 SECTION 5. There is appropriated out of the general
- 12 revenues of the State of Hawaii the sum of \$ or so
- 13 much thereof as may be necessary for fiscal year 2015-2016 and
- 14 the same sum or so much thereof as may be necessary for fiscal
- 15 year 2016-2017 for the establishment of full-time
- 16 equivalent ( FTE) permanent positions in the University of
- 17 Hawaii systems office for the purposes of this Act.
- 18 The sums appropriated shall be expended by the University
- 19 of Hawaii for the purposes of this Act.

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| 1  | PAR'I' II  |
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| 2  | SECTION 6. There is appropriated from the University of        |
| 3  | Hawaii revenue bond fund the sum of \$5,640,000 or so much     |
| 4  | thereof as may be necessary for fiscal year 2015-2016 for      |
| 5  | renovations, repairs, and improvements to the John A. Burns    |
| 6  | school of medicine.  |
| 7  | The sum appropriated represents only the amount derived        |
| 8  | from interest earnings accrued from the proceeds of University |
| 9  | of Hawaii revenue bonds sold for the John A. Burns school of   |
| 10 | medicine, which remain available in the University of Hawaii   |
| 11 | revenue bond fund. This authorization shall lapse on June 30,  |
| 12 | 2018.  |
| 13 | The sum appropriated shall be expended by the University of    |
| 14 | Hawaii for the purposes of this Act.                           |
| 15 | PART III   |
| 16 | SECTION 7. New statutory material is underscored.              |
| 17 | SECTION 8. This Act shall take effect on July 1, 2525.         |

#### Report Title:

University of Hawaii; Graduation Pathway System; John A. Burns School of Medicine; Appropriation

### Description:

Directs the University of Hawaii to explore administrative measures to provide guidance to students to increase the rate of on-time graduation. Authorizes the development and implementation of a graduation pathway system. Appropriates funds for the graduation pathway system and to the John A. Burns School of Medicine for repairs. Effective 7/1/2525. (SD2 Proposed)

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